Life School Red Oak

Parent and Family Engagement Policy ESSA Section 116



- 1. Life School Red Oak shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)
 - The parental involvement draft policy will be posted on the school website, for parents to review.
 - A meeting will be scheduled for parent input and comment on the draft policy.
 - Life School Mission Statement: The mission of Life School is to develop leaders with life skills through strong academics, character training, and partnerships with parents and the community.
 - Life School Vision: Every student is ready to learn, ready to lead, and ready for life.
- 2. Life School Red Oak shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)
 - School Mint communication during the summer and throughout the school year
 - Dates and times posted on the school website, calendar and Facebook
 - Classroom Messenger Systems
 - Teacher Communication
 - ParentSquare Communication
 - Phone Calls
 - Parent Portal
 - Partners for Life
- 3. Life School Red Oak shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2)
 - Parent Orientation, Kindergarten Round Up, Open House, & Family Nights
 - Campus and grade level newsletters
 - Volunteer opportunities/Partners for Life
 - ARD/504 Meetings
 - Social Media
 - Parent-Teacher Conferences
 - Title I Meetings
- 4. Life School Red Oak shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)
 - Parents are invited to participate in our Campus Needs Assessment and our Campus Improvement Plan
- 5. Life School Red Oak shall provide parents of participating children—
 - A. timely information about programs under this part;
 - B. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - C. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4)
 - Parent Orientation, Kindergarten Round Up, Open House, & Family Nights
 - Campus & Teacher Newsletters
 - Parent Conferences
 - Parent Portal
 - Teacher email updates regarding grades and assignments
 - Progress Reports & Report Cards
 - State & District Assessment Scores
 - ParentSquare Communication
 - TELPAS updates
 - MTSS Summaries
 - 9 Week Sped Progress Reports
 - GT Program Updates

- 6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Section 1116 (c)(5)
 - Parents may submit comments to campus administration
- 7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Life School Red Oak shall: Section 1116 (e)
 - A. provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)
 - The state's academic content standards, TEKS
 - Accelerated Instruction Hours
 - Benchmark Scores
 - Common Assessment Scores
 - 504, Sped, and TELPAS scores and progress
 - Progress Reports & Report Cards on Parent Portal
 - Gifted and Talented Program
 - MTSS
 - STAAR Scores
 - NWEA Map, Dibels Assessment
 - B. provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)
 - Academic Resources sent by teachers
 - Teacher & Campus Newsletters
 - Family Nights
 - Social Emotional Support from the Counselor and Teachers-Life Habits Lessons
 - District Newsletters
 - IEP Goal Progress
 - TELPAS updates
 - MTSS Summaries
 - Homework and Book Bags
 - NWEA Map, Dibels Assessment
 - Benchmark Assessment Scores and Progress
 - Programs & Apps used at School to Work on at Home
 - C. educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; <u>Section 1116 (e)(3)</u>
 - Family Nights
 - Classroom and Campus Volunteers
 - Campus & District Communication
 - Social Media
 - LifeLeader Resources
 - Partners for Life
 - Galaxy Digital
 - Values and Contributions of Parents Training/Parent Involvement Policy & Compact
 - Spelling Bees
 - GT Expo

b

- D. to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)
 - Coordinate resources and training to maximize funding to meet the needs of students included in special programs such as EB, Sped, 504, GT and economically disadvantaged
- E. provide such other reasonable support for parental involvement activities as parents may request. <u>Section 1116</u> (e)(14)
 - See all listed above

Ithough ESSA statute does not require the School Parent and Family Engagement Policy to be approved by the sc	chool
oard, the LEA may require Board adoption. Refer to your "policy on policies" and follow the more restrictive require	ment
Signed by Authorized Official:	

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Date:	