

# Life School Lancaster

## School-Parent Compact 2020-2021



*Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary elementary schools must schedule annually a parent/teacher conference to discuss the compact.*

Life School Lancaster (LSL) and our parents agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the 2020-2021 school year.

### School Responsibilities

Life School Lancaster will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
  - Curriculum maps developed in consultation with District Curriculum Departments
  - Professional development conducted by our Life School Instructional Leaders
  - Annual staff-development tailored to the needs of our district/campus
  - Students taught by highly qualified teachers
2. We inform families about state standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student's achievement, and educate on the value of parent involvement by:
  - Parent Nights/Events (virtual and/or in person)
  - Parent Portal <https://lifeschool.net/enrollment/parent-portal>
  - Link to Texas State Standards on school website
  - Coffee Talks with the Principals at least four times per year
  - Campus newsletters <https://lifeschool.net/about-lsl/lsl-newsletters>
  - State required STAAR assessment parent notification (spring semester)
  - Translator available upon request
  - *Partners for Life* parenting program <https://forms.gle/xqQv17CW5JPw8oBK8>
3. Parents can make suggestions and participate in decision making at Life School Lancaster via:
  - Parent conferences with the teacher or administration
  - *Partners for Life* parent program membership
  - Attending Coffee Talks
  - Parent surveys
  - Electronic communication
4. Hold parent-teacher conferences (at least annually in elementary schools) as it relates to the individual child's achievement. Specifically, these conferences will be held:
  - Parent-Teacher Conference during fall and spring semesters (virtual and/or in person)
  - Individual conferences with the counselor, teacher, or administration upon request
  - Annual ARD, 504, ESL meetings (if the student receives special services)



5. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Progress reports will be available at least once per 9-week period
  - Report cards will be available every 9 weeks
  - Online Parent Portal <https://lifeschool.net/enrollment/parent-portal>
  - Annual confidential student reports on state testing (spring semester)
  - Annual Title I Meeting: This year our Title I meeting was held on September 28, 2020. At this meeting, families were informed of the school's Title I program, the school's academic progress, the right of parents/guardians to be involved in their child's education, and the parent compact.
  
6. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and to observe classroom activities, as follows:
  - Galaxy Digital platform for parent involvement <https://lifeschools.galaxydigital.com/user/login/>
  - Parent conferences (virtual and/or in person)
  - Teacher/Grade level volunteer opportunities
  - *Partners for Life* parent program <https://forms.gle/xqQv17CW5JPw8oBK8>

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Making sure that my child attends class at least 97% of the time and is on time (7:50 am for on campus learners)*
- *Making sure that homework is completed*
- *Making sure that my child makes good use of her leisure time and is getting proper nutrition and rest*
- *Helping out at school whenever possible*
- *Attend parent/teacher conferences*
- *Participating, as appropriate, in decisions relating to my children's education*
- *Encouraging my child to participate in school events, clubs, and/or activities*
- *Keeping up-to-date with the communications from the school and making sure I communicate my feelings about subjects*
- *Being involved in Partners for Life parent events and activities*
- *Keep informed by reading the website, School Messenger emails and text messages, signing up for teacher and campus Remind101, checking the Facebook page, reading the weekly teacher emails and/or newsletters, and reading the campus newsletter.*

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- *Do my homework and turn it in every day*
- *Ask for help when I need to*
- *Read outside of school time*
- *Share all notices and information received by me with my parents/guardians*
- *Participate as much as possible in school events and activities.*

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Teacher Signature/Date

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Parent Signature/Date

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Student Signature/Date