



## Life School Cedar Hill Parental Involvement Policy

*In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy).*

### Part I. General Expectations

Life School Cedar Hill agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parent involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local education agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent involvement is spent, and will ensure that not less than 95 percent of the 1 percent goes directly to the school.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parent involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful conversation involving student academic learning and other school activities, including ensuring-*

- (A) That parents play an integral role in assisting their child's learning;*
- (B) That parents are encouraged to be actively involved in their child's education at school;*
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **Part II. Description of how schools will implement required school parental involvement policy components**

1. Life School Cedar Hill will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
  - The parental involvement draft policy will be posted on the school website, [www.lifeschools.net](http://www.lifeschools.net), for parents to review.
  - A meeting will be scheduled for parent input and comment on the draft policy.
2. Life School Cedar Hill will hold an annual meeting to inform parents of the schools' participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of meetings so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend by:
  - Summer mail-outs
  - Dates and times posted on the school website, [www.lifeschools.net](http://www.lifeschools.net)
  - Messaging system reminders
3. Life School Cedar Hill will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions.
4. Life School Cedar Hill will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
5. Life School Cedar Hill will provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
6. Life School Cedar Hill will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph-
  - The state's academic content standards
  - The state's student academic achievement standards
  - The state and local academic assessments including alternate assessments
  - The requirements of Part A
  - How to monitor their child's progress, and
  - How to work with educators

7. Life School Cedar Hill will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:
  - Parenting Nights
  - Thursday Exchange newsletter
  - Classroom newsletters
  - Parent-Teacher Conferences
  
8. Life School Cedar Hill will take the following actions to ensure that information related to the school and parent-programs, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents can understand:
  - Thursday Exchange newsletter
  - Classroom newsletters
  - School website, [www.lifeschools.net](http://www.lifeschools.net)
  - Messaging system reminders

### Part III. Adoption

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Sign in sheet & agenda.

This policy was adopted by Life School Cedar Hill on 8/27/15 and will be in effect for the 2015-2016 school year. The school will make this policy to all parents of participating Title I, Part A children on or before Friday, September 11, 2015.

Jay Shepherd  
(Signature of Authorized Individual)

8/27/15  
(Date)