



Week of March 08, 2021



Campus Updates

Healing Hearts

This year many of our students have experienced feelings associated with grief. Due to this, we are excited to announce a new group for our campus. Healing Hearts will help students focus on identifying and navigating feelings surrounding loss. If your child could benefit from this group, please complete this [link](#) and Mrs. Lewis will be in contact with you.

Lunch Bunch Sign-UP with Mrs. Lewis

If you are interested in your child participating in Lunch Bunch Sessions, please complete this [link](#). During these sessions, Mrs. Lewis will meet with students periodically during their lunch time. While they eat, strategies for Anger Management, Anxiety, and/or Social Skills will be discussed. Additional topics that are needed can be added. Lunch Bunch is available to any student on-campus or virtual.

March Literacy Connections

St. Patrick's Day is March 17th. Enjoy the linked virtual library!

[St. Patrick's Day Virtual Library](#)

Emotional First Aid Service

[NOVA Crisis Intervention](#)

Benchmarks

Grades 3-5 families, Benchmarks are scheduled for this week. Please complete the [Google Form](#) confirming your student will attend, if you have not already. Benchmark dates are as follows:

Mar 09	Benchmark 2- Math (Grades 3, 4, and 5)
Mar 10	Benchmark 2- Reading (Grades 3, 4, and 5)
Mar 11	Benchmark 2- Science/4th Writing (Grades 4, 5)

Please drop students off during morning drop off by 7:45 am. We will conclude testing at 12:20 pm. Plan to pick up remote students from the carline by the Chapel at 12:30 pm. You must have a hang tag. If you do not you can get one from Mrs. Munsie in the Front Office.

Cardinals of the Month for March

Help us celebrate the following students for showing CHIRP and LifeLeader attributes daily. Way to go!!!

Kindergarten:

A'laila Keller

She is caring, helpful, shows integrity, and is respectful and positive. Self-Managed. A'laila does a great job following class rules. She models self-control by controlling her thoughts and actions and responding in a positive and appropriate way. She is a good leader in and out of the classroom and is always willing to help others. Keep up the good work A'laila!

Aiden Deculit

Integrity and Helpfulness - Aiden shows great integrity in the classroom and leads by example. He is eager to help his classmates whenever he can! He's such a pleasure to have in class! Goal Oriented - Aiden always works hard in class and does his best. Even when challenged, he stays positive and works hard to complete his work.

First Grade

La'Kiyah Kelley

All CHIPR qualities- especially integrity. I can always count on La'Kiyah to do what is right! Resilient- La'Kiyah joined my class at the beginning of 2nd semester. She has been a wonderful addition to my class and a role model for other students. I know how hard it can be to start a new school, but I am so proud of how hard La'Kiyah has been working in my class.

Second Grade:

Marchus Nkandu

Marcus Nkandu has impressively attended all LIVE classes and completed his work in a timely manner. He participates eagerly and loves learning new things. He is being recognized for being self-managed and goal oriented. Fabulous, Marcus!

Anahi Estrada-Santos

Anahi is being recognized for being goal-oriented and self-managed. She is independent and dependable. Anahi diligently focuses on tasks until they are complete. She limits any distractions and focuses on her goal(s). Phenomenal, Anahi!

Asmaou Bourdanne

Caring | Helpful | Integrity | Respect | Positive | Ethical Leadership | Citizenship | Critical Thinker
Asmaou is a natural leader. She takes charge and is always seeking to learn. She asks amazing questions and never hesitates to help her friends understand concepts. She is very creative and is a problem solver.

Mackenzie Crocket Fields

Mackenzie is always showing the CHIRP quality of helpful. She is self-managed to takes responsibilities for her own actions. She cares about the well-being of her classmates and is always working to create good habits.

Third Grade:

Samantha Stapleton

Samantha is a very respectful student. She is self-managed and always takes responsibility for her own actions.

Abel Garcia

Positive: Abel is consistent in staying positive in our classrooms. Self-Managed: Abel is very responsible in our classrooms. He holds himself to a high standard and keeps himself accountable for his work and responsibilities.

Ethan Ntwari

He shows all CHIRP qualities. Ethan is respectful of all of his peers and teachers. Self-Managed: Ethan always makes sure he is working on completing all assignments weekly!

Imran Olowonmi

Imran works hard in class and cares about his work and how others are feeling around him. He is always helpful and shows respect in all circumstances. Even when things get hard, Imran stays positive and shows integrity! Imran is an effective communicator, shows humility, has self and social awareness, and is a problem solver on a daily basis!

Fourth Grade:

Katelyn Wallace

Katelyn is always positive when interacting with peers and adults. Katelyn has been self-managed during distance learning and since returning Face to Face. She is a hard worker and always gets her work done with a smile on her face.

Micah Opara

Micah is respectful of his peers and teachers. Micah has been self-managed while learning remotely. He always shows up for class early and gets his work done.

Fifth Grade

Addisyn Shippey

She is helpful and caring and shows integrity in the classroom. Citizenship – Addisyn is a hard worker who shows respect in the classroom for the rules and leads by example. I appreciate all of the help that she offers me on a daily basis.

Mobile Dairy Classroom Visit

We are very excited about an opportunity our students will be able to experience through the SouthWest SouthLand Dairy Farmers. On March 30, all students grades K-5 will attend a presentation from the SouthWest SouthLand Dairy Farmers, teaching the students about the dairy industry. They will be bringing to our campus a Mobile Dairy Classroom (a traveling milking parlor), featuring a live cow and learning about the characteristics of cows, the importance of dairy foods for good health, the modern milking process, and modern environmental and food safety practices. We look forward to sharing all of the fun learning with you after this event!

LifeLeader Attribute- Social Awareness

When you are ready to lead, you have the ability to understand others' emotions and meet the needs and concerns of others around you. You think about how your words and actions will affect others. You take the time to notice how others are feeling. By doing these things, you are using the LifeLeader attribute, SOCIAL AWARENESS.

READY TO LEAD
#SocialAwareness

"I will be **socially aware** by taking time to understand others' emotions and meeting the needs and concerns of others."

- By seeking to understand then to be understood.
- By not jumping to conclusions before understanding the situation.
- By showing that I care about the feelings of others.
- By acknowledging the strengths of others and how they interact with my strengths.
- By working to understand how my actions will affect everyone around me.

#LifeLeader

LIFE SCHOOL

LifeLeader Attribute- Social Awareness Literacy Connection

You can help support comprehension and embed LifeLeader attributes by asking your child these questions when they read at night.

SOCIAL AWARENESS

READY TO LEAD

LITERACY CONNECTIONS

How do the characters' words and actions affect those around them?

When do the characters take time to notice others' feelings and perspectives?

How does the author describe the characters' body language and tone of voice?



LIFE SCHOOL

Travel Notice

On January 21st, President Biden issued an [Executive Order](#) that requires anyone who travels outside of the United States to obtain a negative COVID-19 test prior to boarding a flight to return home and follow [CDC guidelines](#) for quarantine. These guidelines state that all individuals who have traveled internationally should obtain an additional COVID-19 test 3-5 days upon return and quarantine at home upon arrival for 7 days. If individuals do not obtain a COVID-19 test 3-5 days after travel, they should quarantine for 10 days.

We are aware that some families may have travel plans for spring break or otherwise. If your student is an in-person learner and is taking an international flight, please contact your [campus registrar](#) to inform them of your travel plans. Students who have traveled internationally will be asked to transition to remote learning during the quarantine period.

Thank you for your patience and understanding as we continue to protect the safety of our students and staff.

Mrs. Lewis's Counselor Corner

[Counselor's Corner](#)

Grade-Level Newsletter Links

[Kindergarten](#)

[First Grade](#)

[Second Grade](#)

[Third Grade](#)

[Fourth Grade](#)

[Fifth Grade](#)

[Specials](#)

Upcoming Events

Mar 09	Life School Job Fair
Mar 09	Benchmark 2- Math (Grades 3, 4, and 5)
Mar 10	Benchmark 2- Reading (Grades 3, 4, and 5)
Mar 11	Benchmark 2- Science/4th Writing (Grades 4, 5)
Mar 15 to Mar 19	Spring Break
Mar 30	Dairy Farmers of America campus visit

Important Links

[School Calendar for 2020-2021 \(this year\)](#)

[School Calendar for 2021-2022 \(next year\)](#)

[Lunch Menu \(March\)](#)

[Home and School Connection Resource](#)

District Updates

Covid Dashboard

We recognize the importance of transparency and want to ensure our staff and families have access to important information regarding COVID-19. The district will be providing the numbers of lab-confirmed positive COVID-19 cases as well as the recovery status of those cases on a weekly basis in the COVID-19 dashboard located [here](#). Cases will also be communicated via email directly to the employees and parents of affected campuses.

TEA and Federal Report Card Notice

Each year the Texas Education Agency provides a School Report Card which contains information regarding student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures. Due to the COVID-19 pandemic, the STAAR testing requirement was waived last school year and therefore, no letter grade ratings were issued for the 2019-2020 school year.

In addition to the TEA School Report Cards, Federal Report Cards for the state, the district, and each of the district's campuses are also now available on the district's website. All reports can be viewed [here](#). You may also contact your student's campus to request a paper copy.

At Life School, we recognize that while test scores are important, we are committed to helping students become leaders of character from the inside out, who are ready for life at any stage, with or without accountability ratings. Life School takes a holistic approach to learning. By focusing on the whole child, we ensure our students are ready for life whether that's elementary, middle, or high school, college, career, and beyond. We recognize the importance of consistency and encourage families to stay at Life School through high school to ensure the best outcomes for their child. Data shows that student performance increases the longer students stay within our school system.

Thank you for your partnership in developing students who are Ready to Learn, Ready to Lead, and Ready for Life.

(Click to see Opportunities)

The logo features the text "GET INVOLVED" in large, bold, white capital letters on a dark blue background. The letter "O" in "INVOLVED" is replaced by a red and white icon of a hand holding a pencil. Below this, the text "Parent Engagement Opportunities" is written in a smaller, white, sans-serif font.

GET INVOLVED
Parent Engagement Opportunities