



Week of February 15, 2021



## Campus Updates



---

### LifeHabits Parent Engagement Series: Love Languages of Children

LifeHabits Parent Engagement Series for February is "Love Languages of Children". Please watch this month's Engagement Episode at this [link](#).

---

### School Start Time Changing

Starting on March 1 and running through May 25th Life School campuses will begin classes at 7:45 am. This is to make up for the Snow Day we had in January. Morning arrival will begin at 7:20 am but classes begin at 7:45 am.

---

## College and Career Week

College and Career Week is from February 22 to February 24. We are excited about the experiences students will have learning about a variety of careers throughout the week. We are also planning a special surprise for our students. Below is the calendar with dress up days:



February 22nd - 26th

**My College Monday:** Show off your spirit with a College T-shirt!

Uniform bottoms must be worn.

**Tackle Your Dreams Tuesday:** Stay in your pajamas!

No onesies, spaghetti straps, robes, or house shoes. Must be restroom accessible. Wear school appropriate shoes.

**What Will I Be Wednesday:** Show us what you want to be when you grow up!

No props or equipment allowed.

**Throw a Hat on Thursday:** Wear your favorite hat with your uniform. Hats off to your future!

**Cardinals Unite Friday:** LSC School Spirit with uniform bottoms or jeans (\$1 birthday Friday).

\*If you are not participating on a Spirit Day, a complete school uniform is required. \*

\*Calling all virtual learners! Please email your Spirit Day photos to [rebecca.lewis@lifeschools.net](mailto:rebecca.lewis@lifeschools.net). We are excited to see your participation.

---

## Travel Notice

On January 21st, President Biden issued an [Executive Order](#) that requires anyone who travels outside of the United States to obtain a negative COVID-19 test prior to boarding a flight to return home and follow [CDC guidelines](#) for quarantine. These guidelines state that all individuals who have traveled internationally should obtain an additional COVID-19 test 3-5 days upon return and quarantine at home upon arrival for 7 days. If individuals do not obtain a COVID-19 test 3-5 days after travel, they should quarantine for 10 days.

We are aware that some families may have travel plans for spring break or otherwise. If your student is an in-person learner and is taking an international flight, please contact your [campus registrar](#) to inform them of your travel plans. Students who have traveled internationally will be asked to transition to remote learning during the quarantine period.

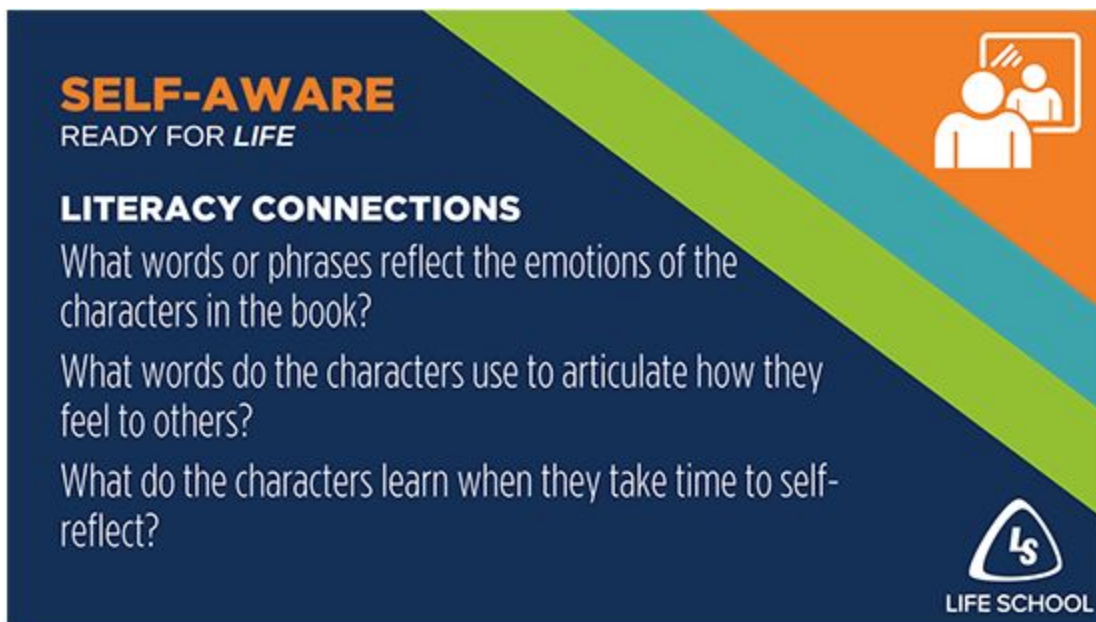
Thank you for your patience and understanding as we continue to protect the safety of our students and staff.

---

## Black History Month

In honor of Black History Month, please visit the [Black History Month Virtual Library](#). Many of these important works create an excellent opportunity to exercise our #Self-Aware LifeLeader Attribute. We hope your family will enjoy exploring the virtual library together.

LifeLeader Literacy Connections:




**SELF-AWARE**  
READY FOR *LIFE*


**LITERACY CONNECTIONS**

What words or phrases reflect the emotions of the characters in the book?

What words do the characters use to articulate how they feel to others?

What do the characters learn when they take time to self-reflect?



  
LIFE SCHOOL

---

## Diversity and Inclusion Training

Thank you to all those that joined us for Coffee and Conversations. During our conversation, I shared information about the Diversity and Inclusion Training our staff participated in this year. Linked below, is the Phase 1 training document. Over the next few weeks, I would be happy to share the complete course documents our team used. These documents are written from the perspective of an educator reading them. However, I believe this will provide valuable insight into some of the conversations we are having in team meetings. I am planning to have some parent trainings on this topic available once we are able to be back together. I would love to hear your thoughts and to receive feedback. Please feel free to email me.

[Phase 1 Ready to Learn Diversity and Inclusion PLC Discussion Guide](#)

---

## SchoolStore Fundraiser

Our school is participating in the SchoolStore program this year. This online program helps our school earn cash without students selling door-to-door, collecting money or delivering products. Over 400 merchants, including Family Bookstore, Kohl's, and WalMart, have joined together to give back up to 50% of all sales to our school just for shopping through SchoolStore.com.



To shop and support our school, simply go to [www.schoolstore.com](http://www.schoolstore.com) and select our school.

Participation is key in helping get the word out about our SchoolStore. Thank you for your families' support of our school.

---

## Mrs. Lewis's Counselor Corner

Click here for the [Counselor Corner](#).

---

## Grade-Level Newsletter Links

[Kindergarten](#)

[First Grade](#)

[Second Grade](#)

[Third Grade](#)

[Fourth Grade](#)

[Fifth Grade](#)

[Specials](#)

---

## Upcoming Events

Feb 15 and 16	No School for students
Feb 18	100th Day of School (Dress like a 100 yr old or have 100 items attached to your shirt)
Feb 19	Valentine's Day Party (wear red, pink or white)
Feb 22	TELPAS Assessment Begins
Feb 23	Campus Need Assessment/Campus Improvement Plan Meeting @ 3:45 pm
Feb 24	Virtual Career Day
Feb 24	Ms. Adam's Birthday
Feb 22 to Feb 26	College and Career Week
Mar 01	Mrs. Walch's Birthday

Mar 02	Dr. Seuss' Birthday/ Dr. Seuss Reading Day
Mar 02	Benchmark 2- Reading (Grades 3, 4, and 5)
Mar 03	Benchmark 2- Math (Grades 3, 4, and 5)
Mar 04	Benchmark 2- Science (Grade 5)
Mar 05	Spring Pictures- Lifetouch
Mar 15 to Mar 19	Spring Break

---

## Important Links

[School Calendar for 2020-2021 \(this year\)](#)

[School Calendar for 2021-2022 \(next year\)](#)

[February Lunch Menu](#)



## Texas Public Charter School Association (TPCSA) Parent Rally

TPCSA is hosting a [pep rally for parents](#) to "Inform, Engage and Inspire" them to get involved in the upcoming legislative session. The voices of parents and teachers will have a significant impact on legislators. The rally will be hosted via Zoom on Wednesday, February 10 from 5:30 - 6:30PM. Register to attend [here](#).

---

## Covid Dashboard

We recognize the importance of transparency and want to ensure our staff and families have access to important information regarding COVID-19. The district will be providing the numbers of lab-confirmed positive COVID-19 cases as well as the recovery status of those cases on a weekly basis in the COVID-19 dashboard located [here](#). Cases will also be communicated via email directly to the employees and parents of affected campuses.

---

## TEA and Federal Report Card Notice

Each year the Texas Education Agency provides a School Report Card which contains information regarding student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures. Due to the COVID-19 pandemic, the STAAR testing requirement was waived last school year and therefore, no letter grade ratings were issued for the 2019-2020 school year.

In addition to the TEA School Report Cards, Federal Report Cards for the state, the district, and each of the district's campuses are also now available on the district's website. All reports can be viewed [here](#). You may also contact your student's campus to request a paper copy.

At Life School, we recognize that while test scores are important, we are committed to helping students become leaders of character from the inside out, who are ready for life at any stage, with or without accountability ratings. Life School takes a holistic approach to learning. By focusing on the whole child, we ensure our students are ready for life whether that's elementary, middle, or high school, college, career, and beyond. We recognize the importance of consistency and encourage families to stay at Life School through high school to ensure the best outcomes for their child. Data shows that student performance increases the longer students stay within our school system.

Thank you for your partnership in developing students who are Ready to Learn, Ready to Lead, and Ready for Life.



## Self-Managed

When you are ready for life, you take responsibility for your own behavior and actions. You know when you should change your behavior for the well-being of others around you. You are able to be in control of your body, thoughts, and emotions. By doing these things, you are using the LifeLeader attribute, SELF-MANAGED.

**READY FOR LIFE**  
**#Self-Managed**

"I will **manage** myself by taking responsibility for my own behavior and knowing when it needs to change."

- By creating good habits.
- By controlling my thoughts and actions.
- By controlling my body language, facial expressions, and tone of voice.

**#LifeLeader**

The Life School logo, featuring a stylized 'LS' inside a triangle with the words "LIFE SCHOOL" underneath.

(Click to see Opportunities)

**GET INVOLVED**

Parent Engagement Opportunities

A dark blue rectangular graphic with a repeating pattern of small white icons. The text "GET INVOLVED" is in large, bold, white capital letters, with a small red and white icon of a person's head and shoulders integrated into the letter 'O'. Below it, "Parent Engagement Opportunities" is written in a smaller, white, sans-serif font.