



Life School - Life High School Waxahachie LifeLeader Partnership Agreement

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all students participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. Elementary and Secondary schools must schedule annually a parent/teacher conference to discuss the compact.

Life High School Waxahachie and our parents agree that this agreement outlines how we will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards. This school-parent agreement is in effect during the 2024-2025 school year.

School Responsibilities

Life High School Waxahachie will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating student to meet the State's student academic achievement standards as follows:
 - Instructional Framework developed in consultation with District Curriculum Departments
 - PLC and staff development conducted by our Life High School Waxahachie Department Chairs and Instructional Leaders
 - Annual staff-development tailored to the needs of our district/campus
 - Students taught by highly qualified teachers/certified teachers
 - Tutoring and enhancement provided daily

We inform families about State standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student's achievement, and educate on the value of parent involvement by:

- Parent Nights (4-6 times a year)
- Parent Portal
- Link to Texas State Standards on School Website
- Weekly Parent Newsletter
- State Required STAAR Assessment Parent Notification (spring semester)
- Translator Available Upon Request
- Updates through School Messenger

Parents can make suggestions and participate in decision making at Life High School Waxahachie via:

- Parent Conferences
 - Parent Survey
 - Participate on Partners for Life Leadership Committee
2. Hold parent-teacher conferences (at least annually in secondary schools) as it relates to the individual student’s achievement. Specifically, these conferences will be held:
 - Individual Conferences with Guidance Counselor, Teacher, or Administration Upon Request
 - Annual ARD, 504, ESL meetings (if the student receives special services)
 3. Provide parents with frequent reports on their student’s progress. Specifically, the school will provide reports as follows:
 - Progress reports sent home every 3rd week of the 9 week period
 - Report cards sent home every 9 weeks
 - Online access to grades and attendance through Parent Portal
 - Annual Confidential Student Reports on State Testing
 - Annual Title I meeting (August)
 - This year’s Title I meeting is being held on **August 12, 2024**. At this meeting, families will be informed of the school’s Title I program and budget, the school’s academic progress, upcoming state testing, and the right of parents/guardians to be involved in their child’s education.
 4. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child’s class, and to observe classroom activities, as follows:
 - Parent Conferences-upon request or half day offered twice a year
 - Join Partners for Life Parent Organization by signing up through Galaxy Digital

LIFELEADER PARTNERSHIP AGREEMENT

LifeLeader Attribute	Teacher/Staff	Parent/Guardian	Student
Information Literacy <i>efficiently and accurately locate, evaluate, utilize and communicate information to achieve a goal</i>	I will exhibit information literacy by: <ul style="list-style-type: none"> ● Providing weekly newsletters through School Messenger. ● Updating student grades in Parent Portal weekly ● Responding to emails within 24 hours of the next school day. 	I will exhibit information literacy by: <ul style="list-style-type: none"> ● Reading/engaging with campus and classroom communication (email, newsletter, etc.). ● Reviewing my student’s attendance and grades weekly in the Parent Portal. ● Responding to emails within 24 hours of the next school day. 	I will exhibit information literacy by: <ul style="list-style-type: none"> ● Sharing all notices and information received by me with my parent(s)/guardian(s). ● Monitoring my grades. ● Reading instructions for assignments and turning in assignments by the due date.
Collaborative	I will be collaborative by:	I will be collaborative by:	I will be collaborative by:

<p><i>work jointly with others on a shared goal by collectively identifying problems and creating solutions</i></p>	<ul style="list-style-type: none"> ● Creating a welcoming environment where parents/guardians have opportunities to volunteer and support student/classroom success. ● Communicating mindfulness of my own expectation and parent/guardian expectation especially during times of conflict. ● Providing instructions on how to sign up for Parent Portal and other communication tools I will use to keep parents/guardians informed throughout the year. 	<ul style="list-style-type: none"> ● Partnering with my student's teacher to ensure the success of my child. ● Supporting my student's teacher verbally to my child. ● Signing up for communication tools, including Parent Portal, and will ensure my email address and phone number are up-to-date. 	<ul style="list-style-type: none"> ● Productively participating in class
<p>Problem Solver <i>utilize available information and resources to achieve a solution to a problem</i></p>	<p>I will be a problem solver by:</p> <ul style="list-style-type: none"> ● Communicating each grading period with parents/guardians regarding student progress and will communicate regarding issues in a timely manner. 	<p>I will be a problem solver by:</p> <ul style="list-style-type: none"> ● Giving my student's teacher the opportunity to address concerns prior to seeking additional support from campus administration. 	<p>I will be a problem solver by:</p> <ul style="list-style-type: none"> ● Asking for help when I need it.
<p>Social Awareness <i>ability to understand others' emotions and to meet the needs and concerns of others</i></p>	<p>I will exhibit social awareness by:</p> <ul style="list-style-type: none"> ● Considering the parent/guardian's perspective in order to understand the full experience of the student and their actions/attitude within their home environment. 	<p>I will exhibit social awareness by:</p> <ul style="list-style-type: none"> ● Considering the teacher/school support team's perspective in order to understand the full experience of my student and their actions/attitude within the school environment. ● Sharing with my student's teacher relevant and real-time information regarding my student's academic, social, emotional or behavioral needs. 	<p>I will exhibit social awareness by:</p> <ul style="list-style-type: none"> ● Understanding that following Life School rules/policies and exhibiting the 15 LifeLeader attributes will create the best learning environment for myself and my classmates.

Teacher Signature/Date
Signature/Date

Parent Signature/Date

Student