



LIFELEADER PARTNERSHIP AGREEMENT

LifeLeader Attribute	Teacher/Staff	Parent/Guardian	Student
 Information Literacy <i>efficiently and accurately locate, evaluate, utilize and communicate information to achieve a goal</i>	I will exhibit information literacy by: - Providing _____ (weekly, monthly, etc) _____ (newsletter, overview, important dates, etc) via _____(email, TEAMS, etc.) - Updating student grades in Parent Portal weekly - Responding to emails within 24 hours of the next school day.	I will exhibit information literacy by: - Reading/engaging with campus and classroom communication (email, newsletter, etc.). - Reviewing my student's attendance and grades _____(weekly, biweekly, monthly) in Parent Portal. - Responding to emails within 24 hours of the next school day.	I will exhibit information literacy by: - Sharing all notices and information received by me with my parent(s)/guardian(s). - Monitoring my grades. - Reading instructions for assignments and turn in assignments by the due date.
 Collaborative <i>work jointly with others on a shared goal by collectively identifying problems and creating solutions</i>	I will be collaborative by: - Creating a welcoming environment where parents/guardians have opportunities to volunteer and support student / classroom success. - Communicating mindfulness of my own expectation and parent/guardian expectation (acknowledge the expectation gap), especially during times of conflict. - Providing instructions on how to sign up for Parent Portal and other communication tools I will use to keep parents/guardians informed throughout the year.	I will be collaborative by: - Partnering with my student's teacher to ensure the success of my child. - Supporting my student's teacher verbally to my child. - Signing up for communication tools, including Parent Portal, and will ensure my email address and phone number are up-to-date.	I will be collaborative by: Productively participating in class
 Problem Solver <i>utilize available information and resources to achieve a solution to a problem</i>	I will be a problem solver by: Communicating _____ (define how often) with parents/guardians regarding student progress and will communicate regarding issues in a timely manner.	I will be a problem solver by: Giving my student's teacher the opportunity to address concerns prior to seeking additional support from campus administration.	I will be a problem solver by: Asking for help when I need it.
 Social Awareness <i>ability to understand others' emotions and to meet the needs and concerns of others</i>	I will exhibit social awareness by: Considering the parent/guardian's perspective (presume positive intent) in order to understand the full experience of the student and their actions/attitude within their home environment.	I will exhibit social awareness by: - Considering the teacher/school support team's perspective (presume positive intent) in order to understand the full experience of my student and their actions/attitude within the school environment. - Sharing with my student's teacher relevant and real-time information regarding my student's academic, social, emotional or behavioral needs.	I will exhibit social awareness by: Understanding that following Life School rules/policies and exhibiting the 15 LifeLeader attributes will create the best learning environment for myself and my classmates.