



LIFELEADER GUIDE

READY TO **LEARN** READY TO **LEAD** READY FOR **LIFE**

“Knowledge and understanding can be instilled in these young people and it will carry them to the top of the mountain, but they will fall off a cliff if they do not have character that is able to keep them there.”

Dr. Tom Wilson, Founder of Life School

Our Mission

The mission of Life School is to develop leaders with life skills through strong academics, character training, and partnerships with parents and the community.

Long-term Impact

Our efforts are focused on improving student outcomes and closing opportunity gaps to help our students stay at the “top of the mountain.”

The Heart of LifeLeader

LifeLeader articulates the character attributes that we want to develop in our students, staff, parents, and ourselves. LifeLeader is a common language for our character instruction. A common language makes it easier for us to understand each other and helps us to focus our efforts.

LifeLeader can be interwoven into instructional efforts. Character education is not something that we pause instruction to do. It is something we model and do while we are teaching, serving, and working together.

www.lifeschools.net/about-lifeleader/

READY TO LEARN

Effective leaders have the ability to locate, process, and understand information in order to make sound judgments and achieve success.



Critical Thinking

The process of making clear, rational judgments informed by evidence

Information Literacy

The ability to efficiently and accurately locate, evaluate, utilize, and communicate information to achieve a goal

Global Perspective

An understanding of the complex social, economic, and political links between various cultures and perspectives

READY TO LEAD

Effective leaders have the ability to establish trust, connect with diverse groups of people, convey ideas, and overcome challenges.



Collaborative

Work jointly with others on a shared goal by collectively identifying problems and creating solutions

Ethical Leadership

The process of influencing people with respect to ethical beliefs and values, while maintaining the dignity and rights of others

Problem Solver

A thinker who utilizes available information and resources to achieve a solution to a problem

Effective Communicator

One who communicates with a clear and successful delivery that is well received and understood

Humility

A willingness to serve the interests of others regardless of one's status or opportunity for personal gain

Social Awareness

The ability to understand others' emotions and to meet the needs and concerns of others

READY FOR LIFE

Effective leaders manage time, resources, and talent to make a positive impact in their own life and the lives of others.



Citizenship

Adhering to laws and rules, contributing to society, and participating in public affairs with wisdom

Goal-Oriented

The degree to which one focuses on a particular goal and the tasks necessary to achieve that goal

Self-Aware

A clear perception of one's personality, including strengths, weaknesses, thoughts, beliefs, motivations, and emotions and how these are perceived by others

Financial Literacy

The ability to understand how one makes, manages, invests, and expends money

Resilient

The ability to recover from or adjust easily to misfortune or change with optimism

Self-Managed

Taking responsibility for one's own behavior and knowing when and how to modify behavior for the well-being of self and others