



# Critical Thinking

"Smart Thinking"

MAKING SMART PECISIONS BY LOOKING AT ALL OF THE FACTS AND THINKING CAREFULLY

- What are my choices?
- What information do I have that helps me know I'm making the right choice?
- How are my feelings affecting my choice?
- What will happen if I make this choice?





## **Critical Thinking**

#### What I Do and Say:

- Keep learning and stay updated on new information
- Be open to changing my mind if I learn something new that makes sense
- "This is the best choice because..."

- Do something before checking if it's the right thing to do
- Use information in a way that doesn't match its real meaning or purpose
- "I just felt like it."





## **Global Perspective**

"Big World View"

KNOWING HOW PIFFERENT GROUPS OF PEOPLE FROM PIFFERENT PLACES AND WITH PIFFERENT IPEAS ARE ALL CONNECTED

- How can I show kindness to people who are different from me?
- How can I make sure everyone is being treated kindly and fairly?
- What can I do to help when someone is not being treated fairly?





## **Global Perspective**

#### What I Do and Say:

- Try to understand why someone might think differently than I do
- Learn about where I'm from and how it influences my thoughts
- "What do you think about this?"

- Feel nervous about things or people that are not like me
- Guess what someone is trying to say without asking questions
- "My way is the best way."





## **Information Literacy**

"Smart Reading"

ABLE 10 FIND, UNDERSTAND, AND SHARE INFORMATION TO GET THINGS DONE

- Where can I find honest information?
- Does this match what other trustworthy information says?
- How can this information help me learn or grow?





# TO LEARN EADY

## **Information Literacy**

#### What I Do and Say:

- Think about whether the person telling me this might have their own way of seeing things
- Think about whether this information is true or not
- "I don't know, but I can find out."

- Use information in a way that doesn't fit the situation
- Hurry through information without looking carefully
- "This is too hard."





## **Collaborative**

"Working Together"

WORKING WITH FRIENDS ON A PROJECT TO FIND AND SOLVE PROBLEMS TOGETHER

- How can I help my friends' ideas shine and be successful?
- How can I make sure my friends get a chance to share their thoughts and ideas?
- How can I be a good teammate?





## **Collaborative**

## What I Do and Say:

- Make sure everyone knows their job and what they're responsible for
- Use everyone's differences to make things better
- "How can we help each other?"

- Quickly say something is not good without really thinking about it
- Only think about what I want and not what others want
- "That's a terrible idea."





## **Effective Communicator**

"Good Speaker"

SOMEONE WHO SPEAKS OR WRITES CLEARLY SO OTHERS UNDERSTAND

- How can I say something in a way that others understand and are interested?
- What does my body show about how I feel or what I am saying?
- What words can I use that show respect for others?
- How well do I listen to others?





## **Effective Communicator**

#### What I Do and Say:

- Be positive and kind
- Use appropriate language
- Look at others' eyes when I am talking or listening
- Use the right voice level
- Say hello nicely and with a smile to everyone
- "What I hear you saying is..."

- Talk about extra things that don't matter right now
- Ignore what someone else is saying
- "It's too hard to explain."





## **Ethical Leadership**

"Fair Leader"

HELPING OTHERS PO THE RIGHT THING IN A NICE WAY, WHILE STILL TREATING EVERYONE WITH RESPECT AND FAIRNESS

- What rules do I need to follow when making my choice?
- How does my choice affect other things?
- How does what I want to do fit with what it means to be a LifeLeader?
- How can I show respect for others?





## **Ethical Leadership**

#### What I Do and Say:

- Model correct behavior
- Learn about what is right and wrong
- Make smart choices about what to say or do
- "I made a mistake."

- · Lead others to make bad choices
- Think only about myself
- Use rules and do things in a way that's not fair or flexible
- "It's okay to break the rules this one time."





## Humility

"Giving"

BEING REAPY 10 HELP OTHERS EVEN IF IT POESN'T HELP ME OR MAKE ME LOOK GOOP

- How can I listen when someone says I need to do better?
- How can I be a good friend to the people near me?
- How can I be helpful to others?
- How can I let someone know I am thankful for them?





## **Humility**

#### What I Do and Say:

- Help others
- Forgive others
- Listen with my heart
- "I was wrong."
- "I'm sorry."
- "Please" and "Thank you"

- Show off or talk too much about myself
- Not believe in myself
- "I'm the best."
- · "I'm the worst."





# Problem Solver

"Fixing Things"

A PERSON WHO USES WHAT THEY KNOW AND WHAT THEY HAVE TO FIX A PROBLEM

- What started the problem?
- What tools or information can I use to help me?
- What is the solution that works best for everyone involved?
- Who do I know that can help?





## **Problem Solver**

#### What I Do and Say:

- Take responsibility for the problem
- · Listen to what other people think
- Ask questions
- "We can figure this out."

- Put off doing something I need to do
- Think about only one way to fix the problem
- "I can't..."
- "It's not my problem."





## Social Awareness "Understand Others"

BEING ABLE TO KNOW HOW SOMEONE FEELS AND HELP THEM WITH WHAT THEY NEED

- How do my words and actions make others feel?
- How can I tell what others are feeling?
- How can I change my behavior to help my friends with what they need?



## **Social Awareness**

#### What I Do and Say:

- Think before I speak
- Talk to others to understand how they feel
- Notice how people look when they are happy or sad
- "How are you feeling?"
- "Is something bothering you?"

- Judge others without knowing them
- Not pay attention to what others need or how they feel
- "I don't care."





## Citizenship

"Community Helper"

FOLLOWING THE RULES, POING GOOP THINGS AND BEING WISE WHEN INVOLVED IN THE COMMUNITY

- How can I use my skills to help my friends and neighbors?
- How can I respect the people who make the rules?
- What can I do to leave places better than I found them?





## Citizenship

## What I Do and Say:

- Be responsible
- Follow directions
- Be respectful to others
- Kindly stand up for what I believe and what is fair
- "I can make a difference."

- Say hurtful things to people who think differently than me
- Get too rough or loud when I talk about what I think
- Leave trash behind or use more than I need and waste it
- "I don't want to help."





# Financial Literacy

"Money Smart"

KNOWING HOW TO EARN, SAVE, AND SPEND MONEY IN A RESPONSIBLE WAY

- What is my plan to make sure I have enough money now and in the future?
- Who is good with money and can give me smart advice?
- How can I decide if this is a good way to spend my money?



## **Financial Literacy**

## What I Do and Say:

- Plan ahead and follow the plan
- Be thankful and happy with what I have
- Use opportunities to save and grow my money
- "I don't need that."
- "I save up for things I really want."

- Decide quickly without thinking carefully
- Think someone is rich just because they have a lot of stuff
- "I have to have that!"





## **Goal-Oriented**

"Focused"

STAYING ON TASK AND POING WHAT NEEPS TO BE
PONE TO FINISH SOMETHING

- What do I want to achieve?
- How can I make the most of my time and skills?
- What can I do to move closer to my goal?
- What is a good first step?
- How can I tell if I am reaching my goal?





## **Goal-Oriented**

#### What I Do and Say:

- Make smaller goals to help me reach my big goal
- Write down step-by-step what I need to do
- Set aside time to think carefully about things and understand them better
- "Because of my strength, I will achieve."

- Give up
- Use time and energy on things that don't help
- "I'll do that sometime later."





## Resilient

"Strong"

GETTING BACK UP AND STAYING HOPEFUL AFTER
SOMETHING TOUGH HAPPENS

- What good feelings can I use to help me?
- What parts of this tough situation can I actually change?
- What can I learn from this situation?
- How can my attitude help me keep trying?





## Resilient

#### What I Do and Say:

- Stay positive
- Find people to support me
- See a new way things could work out
- Appreciate the things I've learned from tough times
- "I can get through this."

- Give up
- · Think only about the bad stuff
- Stay away from tough situations
- "This is too hard."





## Self-Aware "Know Myself"

A PERSON WHO KNOWS WHAT THEY ARE GOOD AT, WHAT THEY NEED HELP WITH, AND HOW THEY FEEL

- Why am I feeling this way?
- What do other people say I am good at?
- How often do I stop and think about what I am thinking and doing?
- What things make me feel certain emotions?





## **Self-Aware**

#### What I Do and Say:

- Know my strengths
- Recognize the things I'm not so good at
- Pay attention to my feelings
- Understand my actions
- "I feel good when..."
- "I need to improve on..."

- Blame others
- Let my feelings control my actions
- Pretend to know things I don't really know
- "I can't help it; it's just the way I am."





# Self-Managed "Self-Control"

TAKING RESPONSIBILITY FOR ACTIONS AND BEHAVIOR

- How do I make sure I am doing what I need to do?
- How do my actions match up with what it means to be a LifeLeader?
- How can I change my behavior to get along with others?
- What do I need to learn to be successful?





## **Self-Managed**

#### What I Do and Say:

- Create good habits
- Keep my hands to myself
- Express my feelings clearly
- Focus on what I am good at and get help where I need it
- "I can control my words, actions and feelings."

- Allow bad habits to keep happening
- Let emotions control my actions
- Blame others for my problems
- "It's not my fault."

