# LIFE SCHOOL RTI PROCESS

Form in Eduphoria
Send Copy to Parent

Administrators examine campus data for the purpose of improving student achievement.

Teachers administer Universal Screeners to all students at BOY & MOY.

Teachers identify students in need of intervention using the *RTI Indicator Spreadsheet*.

Teacher completes the *RTI Referral* form and submits it to the campus RTI Coordinator.

RTI Referral Form

RTI Coordinator schedules initial RTI meeting.

First Meeting
Team chooses to add accm (Ti) or proceed to T2.

Meeting Summary

Tier 1: Team suggest accoms and/or tutoring and collects more data.

Tier 2: Teacher sends parent a copy of meeting summary & RTI parent letter, & begins T2 intervention.

Parent Letter

Teacher documents intervention & progress on *Intervention Log*. Follow up meeting is scheduled in 4-6 weeks.

Intervention Log

Second Meeting
Team reviews data & determines if progress is sufficient.

Meeting Summary

Adequate Progress: Continue T2 until student is working on grade level or only needs T1 support.

Intervention Log

Little Progress: Teacher begins T3 interventions, meets w/ parent about concerns. Follow up meeting is scheduled in 4-6 weeks.

Intervention Log

Third Meeting
Team reviews data & determines if progress is sufficient.

Meeting Summary

strong progress Tier 2: Teacher moves to T2 intervention & documentation.

Intervention Log

adequate progress Tier 3: Teacher proceeds with T3 intervention until enough growth is made to move to T2. Follow up meeting in 4-6 weeks.

Intervention Log

poor progress Tier 3/Referral: Teacher tries different skill/intervention & begins T3 process again (2-3 weeks). After T3 has been done at least 2 times, the committee should review data to determine if an evaluation for a disability is needed.

Intervention Log