

**Sec. 2.15.1. GENERAL HOMEBOUND EDUCATION**

In accordance with the TEA’s Student Attendance Accounting Handbook, (SAAH), a student to be confined for a minimum of four weeks to a hospital or homebound for medical reasons specifically documented by a physician licensed to practice in the United States may be eligible for general homebound education services. A parental request for such services shall be made through the Principal in accordance with the SAAH and administrative procedures.

The Principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the student’s parent or guardian to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and the length of the transition period when the student is able to return to the regular educational setting, based on current medical information.

**Sec. 2.15.2. SPECIAL EDUCATION STUDENTS**

The ARD committee shall determine the type and amount of instruction to be provided to special education students and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.

**Sec. 2.15.3. DOCUMENTATION OF SERVICES**

Life School shall maintain full documentation regarding students receiving homebound services in accordance with administrative procedures.