## LIFE SCHOOL BOARD POLICY MANUAL

POLICY GROUP 1 – GOVERNANCE USE OF DIGITAL DEVICES

PG-1.306

## Sec. 1. Guidelines for Use of Digital Devices

The Superintendent or designee shall develop protocols for the effective integration of digital devices in public schools. Such protocols must:

- 1. Be based on evidence-based studies and practices;
- 2. Consider the needs of students with intellectual or physical disabilities;
- 3. Consider the potential costs of implementation of the guidelines and affordable ways to reduce the hazards associated with the extended use of digital devices; and
- 4. Address:
  - a. Digital device use for varying age ranges and developmental levels;
  - b. The amount of time a student spends using digital devices in the classroom;
  - c. Appropriate frequency for breaks to complete homework assignments;
  - d. Recommended total daily screen time usage for students;
  - e. Recommended practices or software to block access to inappropriate content; and
  - f. Recommended teacher training regarding digital device use in the classroom to ensure implementation of the best practices.

Education Code 38.0231.

## Sec. 2. <u>USE OF STATE-DEVELOPED PROTOCOLS</u>

In developing the protocols referenced in Section 1, the Superintendent or designee may implement guidelines promulgated by the Texas Education Agency and the Health and Human Services Commission. If the state-developed guidelines are adopted, Life School may implement them in a manner that best meets Life School's individual needs and the individual needs of students, including students with individual or physical disabilities. Additionally, if Life School adopts the state-developed guidelines, Life School shall post the guidelines publicly on its Internet website. Education Code 38.0231(b)-(d).

